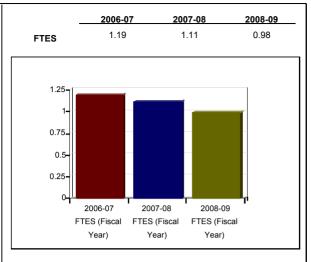
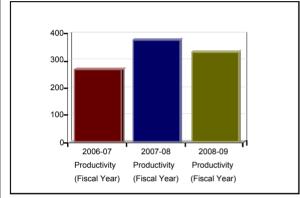
Foothill College Program Review--Distance Education

Diagnostic Medical Sonography

	Actual				
Dimension	2006-07	2007-08	2008-09		
Enrollment/Grades (Fiscal Year)	26	24	21		
WSCH (Fiscal Year)	53	50	44		
Productivity (Fiscal Year)	267	375	330		
Retention % (Fiscal Year)	100%	96%	95%		
Success % (Fiscal Year)	100%	96%	95%		
Classroom Teaching FTEF (Academic Yr)					
Full-time FTEF	0.00	0.00			
PT/Overload FTEF	0.04	0.04			
Total FTEF	0.04	0.04			
Percent Full-time	0%	0%			
Reassigned FTEF	0.00	0.00	0.00		
Number of Sections (Fiscal Yr)	1	1	1		
% Non-Vocational	100%	100%	100%		
% Transferable	100%	100%	100%		
% Degree Applicable	100%	100%	100%		
% Non-Basic Skills	100%	100%	100%		





Success Rates, Fiscal Year 2008-09

	Distribu	ition		N		Percent	Percent Non-	Percent
Dimension	Count	Col %	Success	Non- success	Withdraw	Success	success	Withdraw
Ethnicity								
Asian	8	38	7	0	1	88	0	13
Black	0	0	0	0	0	0	0	0
Filipino	2	10	2	0	0	100	0	0
Hispanic	0	0	0	0	0	0	0	0
White	10	48	10	0	0	100	0	0
Other	0	0	0	0	0	0	0	0
Unrecorded	1	5	1	0	0	100	0	0
Total	21	100	20	0	1	95	0	5
Gender Female	19	90	18	0	1	95	0	5
Male	2	10	2	0	0	100	0	0
Total	21	100	20	0	1	95	0	5
Age								
20 - 24	4	19	4	0	0	100	0	0
25 - 29	5	24	5	0	0	100	0	0
30 - 34	6	29	5	0	1	83	0	17
35 - 39	2	10	2	0	0	100	0	0
40 - 49	3	14	3	0	0	100	0	0
50 +	1	5	1	0	0	100	0	0
Total	21	100	20	0	1	95	0	5
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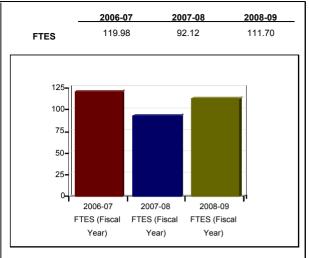
Definitions

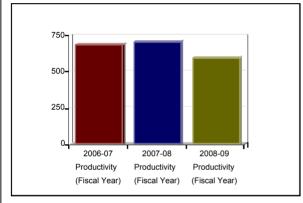
Enrollment/Grades:	
Sum of end-of-term grade	
count including Ws.	
WSCH:	
Sum of quarterly	
End-of-Term Weekly	
Student Contact Hours.	
FTES:	
Full Time Equivalent Student	
Retention %:	
Number of students	
receiving a successful	
or non-successful	
grade / total number of	
students receiving a grade.	
Success %:	
Number of students	
receiving an A,B,C or CR	
grade / total number of	
students receiving a grade.	
FTEF:	
Sum of teaching load	
factors for Fall, Winter,	
and Spring quarters	
by assignment type,	
excluding reassignments.	
Productivity:	
Four-term total WSCH /	
four-term total FTEF,	
excluding reassignments.	
Reassigned FTEF:	
Sum of load in 994, 995,	
998, and 999 courses.	

Foothill College Program Review--Non-Distance Education

Diagnostic Medical Sonography

	Actual				
Dimension	2006-07	2007-08	2008-09		
Enrollment/Grades (Fiscal Year)	642	499	594		
WSCH (Fiscal Year)	5,399	4,146	5,026		
Productivity (Fiscal Year)	688	707	594		
Retention % (Fiscal Year)	99%	98%	99%		
Success % (Fiscal Year)	98%	98%	97%		
Classroom Teaching FTEF (Academic Yr)					
Full-time FTEF	0.61	0.67	1.00		
PT/Overload FTEF	1.16	0.91	1.24		
Total FTEF	1.77	1.58	2.24		
Percent Full-time	35%	43%	45%		
Reassigned FTEF	0.00	0.00	0.00		
Number of Sections (Fiscal Yr)	27	21	31		
% Non-Vocational			13%		
% Transferable	85%	81%	74%		
% Degree Applicable	100%	100%	87%		
% Non-Basic Skills	100%	100%	100%		





Success Rates, Fiscal Year 2008-09

Dimension	Distribu	Col %	Success	Non- success	Withdraw	Percent Success	Percent Non- success	Percent Withdraw
Ethnicity								
Asian	161	27	156	0	5	97	0	3
Black	12	2	12	0	0	100	0	0
Filipino	56	9	54	2	0	96	4	0
Hispanic	72	12	72	0	0	100	0	0
White	239	40	230	9	0	96	4	0
Other	0	0	0	0	0	0	0	0
Unrecorded	54	9	53	0	1	98	0	2
Total	594	100	577	11	6	97	2	1
Gender Female Male Total	533 61 594	90 10 100	526 51 577	2 9 11	5 1 6	99 84 97	0 15 2	1 2 1
Age								
20 - 24	101	17	100	0	1	99	0	1
25 - 29	155	26	155	0	0	100	0	0
30 - 34	120	20	116	0	4	97	0	3
35 - 39	104	18	102	2	0	98	2	0
40 - 49	90	15	85	5	0	94	6	0
50 +	24	4	19	4	1	79	17	4
Total	594	100	577	11	6	97	2	1

Definitions

Enrollment/Grades:

Sum of end-of-term grade	
count including Ws.	
WSCH:	
Sum of quarterly	
End-of-Term Weekly	
Student Contact Hours.	
FTES:	
Full Time Equivalent Student	
Retention %:	
Number of students	
receiving a successful	
or non-successful	
grade / total number of	
students receiving a grade.	
Success %:	
Number of students	
receiving an A,B,C or CR	
grade / total number of	
students receiving a grade.	
FTEF:	
Sum of teaching load	
factors for Fall, Winter,	
and Spring quarters	
by assignment type,	
excluding reassignments.	
Productivity:	
Four-term total WSCH /	
four-term total FTEF,	
excluding reassignments.	
Reassigned FTEF:	
Sum of load in 994, 995,	
998, and 999 courses.	